



## **Outdoor Leadership 30**

**Teacher:** Mr. Thompson

**Room:** 1019

**Fee:** \$60.00 This fee is for course administration, in class equipment, guest speakers, and supplies needed to offer the course. **It does not include any field trips.** Field trip fees will be collected based on your activity choices. See attached activity form.

### **Course Description**

This is a student-centered program designed to enhance the participant's learning ability, self-confidence, and self-discipline. It is an adventure in excellence where individuals can challenge themselves mentally, physically, socially, emotionally, and culturally. Students will learn to utilize the outdoors as a classroom and incorporate many skills to live an active healthy lifestyle.

### **Course Objectives**

To develop advanced out trip leadership skills

To hone decision making skills

To develop the outdoor capacities of other students within the Outdoor Education program

To apply acquired outdoor skills to extended outdoor excursions

To demonstrate advanced knowledge, skills and attitudes necessary for safe, comfortable outdoor experiences in all seasons.

To demonstrate an increased awareness and respect for living things and basic ecological processes.

To improve time management skills.

To develop advanced communication, listening and observational skills.

To maintain a functional level of fitness.

To develop positive personal and social behaviours and interpersonal relationships.

To foster a concern for environmental issues and to initiate personal choices that have a positive environmental impact

### **Course Content**

During the semester students will learn skills, gain knowledge and develop attitudes that will prepare them for safe and challenging outdoor experiences. We will accomplish this by a) in class work b) weekly excursions to our surrounding outdoor environment c) extended excursions.

This program has four overriding themes; outdoor skill development, personal growth and development and environmental awareness; Leadership development. The primary focus of this course will be on out trip leadership and application of your cumulative skills.

- A. During regular classes, students will have access to print material, guest speakers and other media related to various topics. Students will also have a number of opportunities to show leadership with the class, other members of the school and younger students.
- B. Students will be responsible for wearing **appropriate clothing and footwear** to class.

- C. In addition, students will have the opportunity to participate in many field experiences (see attached). For each activity forms will be distributed in advance with the expectation they are filled out properly and returned before the given due date. Students will not be allowed to participate in field experience if the forms are not returned. ***Students will qualify for field trips by attending class, behaving in a respectful manner and completing assignments. Should a student choose not to meet those criteria, participation in one or all of the activities will be suspended.***

## Course Evaluation

Students will be evaluated on all aspects of this course. The breakdown of the marks is as follows.

Assignments and Activities	25%
Tests and Quizzes	20%
Class and Trip Interaction	25%
Leadership Development	25%
Diligence	5%

The delivery of the ODL curriculum has changed this year. Under the banner of ODL students will cover five modules. Each module is worth one credit. For ODI 30 the modules to be covered are:

WLD 3130	Outdoor Leadership
WLD 3140	Intro to Guiding
TOU 3120	Adventure & Ecotourism 3
WLD 3020	Wildlife Protection & Stewardship
WLD 3910	Project D

## Student Conduct

Trip participation is a privilege and Bow Valley High has established a reputation of excellence and we expect that students will further that reputation. Students will get the best of their trip and teachers if they adhere to the principles outlined in the Bow Valley High Student Handbook. It will be important for students to conduct themselves in a manner that is reflective of their families, their school and the values of the Outdoor Ed Program.

Proper student conduct in a structured class setting sets the precedent for proper student behaviour during field trips. All students must prove themselves trustworthy to all staff and administrators in order to participate on field trips.

It is also expected that my students will demonstrate proper conduct with my substitute while I am away with another trip. Noncompliance will result in the student being barred from participating in any future trips.

Any improper conduct during a trip will result in parents being called and asked to retrieve their child. Such calls may take place at any time. To ensure you are not awoken in the middle of the night it might be wise to have a brief discussion about proper conduct with your child prior to any trip.

It is expected that students will participate on all offered field trips. These are curricular trips. Any student who does not participate will be expected to complete an assignment that is the equivalent workload of a missed trip.

We will use computers in this class on occasion. Students are expected to use them appropriately and demonstrate sound digital citizenship. Failure to use the computers properly will result in the computer being removed for the class.

## Attendance

Students are expected to be in class. Failure to attend, and to make arrangements with the teacher to make up what was missed will result in lower marks on in-class work and on the Class Interaction component. Further,

***If you miss class see the teacher!!!!***

### **Additional Assistance**

If you or your child require assistance or additional information I am available prior to school and after school. If you have any concerns please contact me at 932-2005 EXT 3018. **Outdoor Ed Hotline 932-2005 Mailbox 4032**

This is a new feature at Bow Valley. This hotline is intended to give parents the most current information about our trip return time. Please call this number about an hour before we are due to arrive to determine if we are on schedule.

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