

# **BOW VALLEY HIGH SCHOOL**

## **Social Studies 10-1 – PERSPECTIVES ON GLOBALIZATION**

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### **GOAL OF SOCIAL STUDIES**

The overall goal of all Social Studies is to provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

### **OVERVIEW OF 10-1:**

Students will explore multiple perspectives on the origin of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

### **KEY AND RELATED ISSUES:**

Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to the following key and related issues:

**Key Issue:** To what extent should we embrace globalization?

#### **Related Issues:**

1. To what extent should globalization shape identity?
2. To what extent should contemporary society respond to the legacies of historical globalization?
3. To what extent does globalization contribute to sustainable prosperity for all people?
4. To what extent should I, as a citizen, respond to globalization?

### **TEXTBOOKS**

Perry-Globa, Pamela et al. *Perspectives on Globalization*. Don Mills, ON: Oxford University Press, 2007.  
Gardner, Robert and Wayne Lavold. *Exploring Globalization*. Whitby, ON: McGraw-Hill Ryerson, 2007.

### **COURSE EVALUATION:**

Assignments and Projects	35%
Tests and Unit Exams	25%
Homework, Quizzes and Diligence	10%
FINAL EXAM	30%

## **HOMEWORK AND CLASS PARTICIPATION**

Random homework checks will be made and homework incompletes will be recorded. Homework and participation in class activities account for 10% of each report term mark.

## **ASSIGNMENTS**

It is expected that assignments will be handed in at the beginning of class on the day they are due. Late assignments will affect a student's diligence mark.

If, after giving their best efforts, students are still having difficulty with an assignment or the class in general, any difficulties should be noted and the teacher seen.

## **LATES AND PREPAREDNESS**

Be in class on time. Have your materials with you. Do not waste my time or that of your classmates. Behaving otherwise will be recorded and will affect your diligence grade. Excessive violations will be referred to the office.

## **TEST POLICY**

All tests are the property of the Bow Valley Social Studies Department for the purpose of evaluation and will be kept by the teacher. Students wishing to review a test may do so after school hours within the classroom.

Prior notice will be given for main topic tests. Any test missed will be made up immediately upon return to school.

## **APPEALS**

Term Mark: may be appealed within 7 days. Normally, the matter is discussed with the teacher or counselor before referral to administration. Consult the Student Handbook.

Final Mark: Consult the Student Handbook.

## **FOOD – DRINK – CELL PHONES – MUSIC PLAYERS**

*FOOD & DRINK* – teacher's discretion. Irresponsible behaviour will result in suspension of privileges.

*MUSIC PLAYERS* – must be turned off and put away – unless otherwise indicated

*CELL PHONES* – must be off and put away for the entire duration of class, as per school policy.

NOTE: *Abuse of the music and cell phone policies could result in the item being confiscated.*

## **RESPECT IN THE CLASSROOM**

*RESPECT:*

- *is expected at all times* – for yourself, the classroom, your colleagues, and school staff
- *does not mean:* silence, no fun, no debate, everyone being alike and always getting along
- *does mean:* treating others with decency, compassion, and understanding.

***Social 10 is a safe environment where everyone is entitled to be themselves, to express their beliefs, and to express themselves within the reasonable guidelines of an institution of learning. Some of the topics may challenge you to expand your thinking.***

***A safe classroom depends on having an open mind and respecting others.***

**RESPECT – EXPECT IT – GIVE IT – GET IT – PERIOD**