

LRP: Francais/ French As A Second Language (Grade 4/5 Combined Class)

Francais Outline:

It is my ambition to truly enrich the lives of the students I teach through the second language learning journey. French is an exciting culture and language to explore and develop a rich understanding about. The Program of Studies is designed for students who begin learning French in Grade Four and continue to develop language acquisition onwards into high school. Through the learner outcomes, general outcomes (experience, communication, culture, language, language education) and specific outcomes, it is the intention of my program to deliver the curriculum expectations in an active hands-on environment where all students feel comfortable learning and developing their skills.

General Outcomes

Communication:

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

Language:

Students will use, with accuracy, knowledge of linguistic elements of the French language to fulfill their communicative intents.

Culture:

Students will use their knowledge of different Francophone cultures and their own culture to be able to interact appropriately within these cultures.

Strategies:

Students will use their knowledge of strategies to enhance learning and to communicate in French.

Specific Outcomes: Grade 4

1.My Classroom and Elementary School

- *classroom interactions
- *people in the classroom and around the school
- *school areas and classroom supplies and furniture
- *arithmetic operations
- *healthy snacks

2.Who Am I?

- *my age/my birthday
- *my physical traits
- *my personality traits
- *my likes and dislikes

3.Clothes

- *seasonal clothes and clothing preferences
- *clothes for different occasions

4.Calendar and Weather

- *days of the week
- *months of the year
- *seasons
- *seasonal weather
- *weather expressions
- *statutory holidays

5. My Home

- *types of dwellings
- *rooms in my house

6. Holidays and Celebrations

- *location and date greetings, symbols
- *symbols and activities
- *holidays in Canada the four holidays in Alberta
- *colours associated with the holidays/celebrations

Students will engage in various language activities, based on the context, the communicative task and the different information and communication technologies available, *in order to*:

Listening Comprehension:

- demonstrate understanding of key words and ideas contained in simple, concrete oral texts by responding with physical actions; by answering in English; by using graphic representations, yes/no statements, simple identification at the word level or global expressions

Reading Comprehension:

- demonstrate understanding of key words and ideas in simple, concrete adapted or authentic written texts by responding with physical actions or by underlining, highlighting, matching, drawing or using English

Oral Communication:

- express simple oral messages by using gestures, one word utterances, memorized global expressions or simple, concrete sentences based on available models

Written Communication:

- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models.