

Bow Valley High School Council

Meeting Minutes

November 4, 2015 – BVHS Staff Room

Attendees: Fiona Gilbert (Board Trustee), Rob Kimura (Principal), Valerie McCracken, Karen Packer, Georgette Johnson, Kim Poulsen, Julia Grohn, Michael Kerfoot

Regrets: Francine Wieliczko

1. Call to Order

Meeting called to order by Valerie at 9:02 am

2. Guest Presentation

Students Damion, Kya and Jessica from BVHS Outdoor Leadership Program presented their experiences from their fabulous summer trip for ODL 30 2015

3. Welcome & Introductions

Everyone welcomed and individual introductions to the group made

4. Approval of Agenda-November 4, 2015

Motion: Georgette motioned to approve the Agenda. Kim seconded. Carried

5. Approval of Minutes of October 7, 2015

Motion: Georgette motioned to accept the minutes of October 7, 2015 as circulated
Kim seconded. Carried

6. Old Business/Outstanding Items

i) Volunteer Co-ordination-Conference meals for staff December 10, 2015
Valerie is designing on-line sign-up

Require volunteers to assist with meal organization/co-ordination and with set-up and clean-up
(Georgette and Kim volunteered)

ii) On-line Volunteer Form
Valerie continues to work on this

iii) Scheduled Speakers to Date

Nov 4/15 ODL

Dec 2/15 RCMP - Trends in the Community

Jan 6/16 Scholarships Presentation

Feb 3/16 QSA (Queer-Straight Alliance)

Mar 2/16 SOSQ (Student Orientation to Schools Questionnaire)

April 6/16 TBD

May 4/16 AGM

7. Report from Bow Valley Administration

Mr. Kimura presented the school annual results report and reviewed the school's achievements (which include learner engagement and well being, inquiry based project work, We Connect, top student leadership program, 21st Century Competencies) and priority areas for future school education plans (which include continued numeracy and literacy targeted programming, assistance to students struggling with mental health issues, inquiry /project based learning, high school redesign, the evolution of IPP development). Please find a copy of the report attached as well as on the school website

8. Report from the Board of Trustees

-GOA new budget was announced October 27, 2015 - funding promises were kept and they have committed to stable, predictable funding and funding for growth but no new money for new programs/initiatives, also kept campaign promise to look at implementation of lunch program (2017) and reduction of school fees (2016)

-official sod turning for 2017 school in Cochrane and Airdrie occurred October 23, 2015

-all capital projects in RVS are proceeding as planned

-new folder on RVS website called "New Schools"

-5 modular classrooms will be removed from Mitford/CCA for start of 2016 school year

-Fiona attended WE Day October 27, 2015 which was very inspiring. 592 RVS students attended. Speakers were Silken Laumen, Henry Winkler, Spencer West, Marlee Maitlin and others.

-Fiona will be attending the ASBA AGM Nov 15-17

-RVS Board of Trustees is hosting the semi-annual joint Board School council meeting November 19, 2015 at the Ed Centre

9. New Business

- i) Joint Board School Council Meeting - Thur, November 19, 2015, 5:30pm
-Valerie and Karen will be attending

10. Adjourn

Meeting adjourned at 10:46 am

Future Meetings: December 2-7pm, January 6 -7pm, February 3 -9am, March 2 -7pm, April 6 -7pm,
May 4 -7pm (AGM)

Bow Valley High School

2014-2015 Annual Report

October 2015



MESSAGE FROM SCHOOL PRINCIPAL

Completing the SARR (School Annual Results Report) is always a great opportunity to reflect on the past school year. Reviewing data gathered through the APORI provincial accountability survey, provincial assessment results and most importantly discussions with students, parents and teachers gives insight to how the school is doing from multiple perspectives.

Aligning with the division to focus on developing numeracy and literacy skills Bow Valley created two new courses to help focus on the fundamentals of Math and English. These courses build basics needed to be successful in High School and meet students where they are entering Bow Valley. In addition teachers have continued to develop skills in differentiating instruction and assessment aligning with divisional initiatives to provide a Universal learning environment.

To develop life skills and employability, Bow valley was supported in development of an off campus Work experience class where students are give opportunity to develop skills in an authentic setting. Our inaugural year with our grade ten “Building Futures” program is another example of successful place-based authentic learning.

Rocky View Schools’ involvement in “High School Redesign” has allowed Bow Valley To embed the CALM (Career and Life Management) course into existing core courses. The connection between the learning objectives has made the learning in these courses more relevant and therefore more meaningful for students. Our objective to have students and staff more engaged in the courses as a result. Students were able to experience credit recovery and/or rescue to bolster their knowledge in specific course content to raise achievement and potentially avoid having to repeat an entire course.

The strength at Bow Valley continues to be a result of following our foundational statements on a daily basis. The personal connections fostered amongst our learning community members and the shared value of servant leadership is felt by everyone who enters the building.

We rate at the highest level in the categories of “Safe and Caring” and “Citizenship.” We are very proud of this as well as our very high completion rates and very low drop out rates. We see a pattern of increasing achievement from grade nine to twelve and score high in transition of students from Bow Valley to life beyond High School.

Bow Valley will continually strive to improve in all areas. The School Annual Results Report is a valued document to keep the school’s stakeholders informed on achievements over the year and direction for the upcoming year. We hope that you find this document informative and please feel free to contact us to discuss any of the contents in greater detail.

Rob Kimura, Principal
Amanda Schultz, Assistant Principal

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners have their individual needs met

Bow Valley's vision to be a leader in learner engagement and well being is reflected in the APORI provincial survey results where 89% of students feel the school is a "Safe and Caring environment". A combination of a very low drop out rate of 1.1% and a very high completion rate of 83.8% are results that we are very proud of and will strive to maintain or improve upon. Access to supports in choosing courses and planning for transition after High School were reported to be at 84% and 82% respectively. Daily access to get help with work was reported even higher at 91%.

The results can be attributed combination of initiatives. All staff have been tracking the progress of their professional learning through their Teacher Professional Growth Plans that document progress throughout the year. We also have a celebration of results where teachers can share what they are doing to make a difference. The teacher's success empowers them to continue in a positive direction that shows in our results. Credit recovery/rescue has been successful in 80% of the situations that it was put in place saving time and effort to gain these students the course credit. Building futures will continue for the next 5-6 years based on the success of our pilot year..

These reported results would have been a contributor to Bow Valley students being above the provincial average in percentage of students that are achieving acceptable standard on Diploma Exams.

Goal Two – Learners are self-directed, innovative, ecologically intelligent and entrepreneurial.

Inquiry based project work as seen in our "Building Futures" program and cross-curricular planning That is occurring in our embedded CALM (Career and life management) initiative has given learners the opportunity to be more self-directed in their learning. Students report 91% of the time that the overall education at BVHS is good or very good indicating that they are responding to the work being done in teacher planning. Quality of teaching also scored a very high 93% as good or very good in the provincial APORI survey of students, our highest percentage in the past 4 years.

This year has seen the highest number of students enrolled in entrepreneur courses on line in We Connect. Special projects that allow students to explore areas of interest beyond the prescribed curriculum have significantly increased with many of these courses being completed in conjunction with the student leadership programs offered at BVHS.

Goal Three – Instructional design challenges and engages each learner.

Bow Valley has built a positive reputation as one of the top student leadership programs in the country. The principles of servant leadership that are practiced on a daily basis have strengthened student character and given authentic experience for students to become strong citizens and advocates for others. The development of soft skills such as personal advocacy and empathy toward others are important side benefits to the core curricular objectives targeted in our programs. 87% if students report that they are encouraged to do their best. Improvement in related areas include lifelong learning, citizenship and workplace preparation.

The reporting that 74% of Parents and Teachers feel the quality at BVHS has improved or remained the same over the past 3 years supports evidence that BVHS is continuing to make progress in these critical areas.

Goal Four – Learning environments enable the acquisition of 21st C Competencies.

Civic engagement and critical thinking skills have been put into practice in a variety of BVHS initiatives. The annual Students for Change fundraiser give students authentic experiences in having to address local

issues and problem solve around how to best address concerns. Leadership initiatives and placed based learning in programs such as “Building Futures” require students to hone and utilize 21st Century Competencies. 70% of the students report that they are encouraged to get involved in the community. Teaching staff are encouraged to include a way to build 21st Century Competencies into their Teacher Professional growth plans showing the commitment of the staff to continue the development in this area.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Bow Valley will continue to focus on PAT results in the Acceptable and Excellence level BVHS has started numeracy and literacy targeted programming to meet learners where they are entering BVHS. The fundamentals in ELA and MATH Fundamentals classes utilize technologies such as Read, Write, Google and literacy programs such as read 180 to support individuals requiring additional support in these areas.

Programs like “Building Futures” and our work experience programs have allowed students to experience success in a variety of settings. Our work around student support has helped in removing barriers to learning allowing for students to be available to learn without distraction.

Goal Two – Learners are engaged.

Extensive time and resources have been dedicated to support learners that are struggling with mental health concerns or are dealing with social emotional issues that can create barriers to learning. The use of diagnostic tools such as the SOSQ (Student orientation to school questionnaire) have assisted in targeting individuals with support that directly aligns in areas that the individuals have identified themselves. The result of this targeted intervention has contributed to the low drop out rates and high graduation rates. This work has also been supported by the increased engagement factors reported. Increased need in this area has made it a priority to focus on for upcoming School Education Plans.

Continued attention to teacher development in the areas of inquiry based and/or project based learning in conjunction with teacher professional learning will assist teacher along the evolving road to improving practice that meets the needs of today’s learners.

High School Redesign initiatives have supported school in becoming creative and innovated in altering traditional practices to change how teachers teach and how students learn. Valuable authentic learning opportunities and place-based learning opportunities have expanded the skills acquired and the connections made to the learning in the classroom.

Goal Three – Learners are supported.

Bow Valley over the last few years has established stronger working relationships with the student services sector, providing more efficient and productive communication and action plans to support students. The evolution of IPP development through our Student Resource Group and collaboration with division-based supports will result in stronger program planning to meet Individual needs. With this in place students will be better equipped to succeed and more willing to engaged in learning. We continue to focus on building student self-advocacy and problem solving skills. The addition of in school group therapy offerings such as Healthy Relationships, Deal with It (Anxiety), Emotional Regulation and Social Skills have been extremely beneficial. Our Family School Liaison Officers and RCMP supports have also assisted in supporting students.

Appendix A: Rocky View Schools Accountability Pillar

Rocky View Schools Accountability Pillar

Goal	Outcome	Bow Valley			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	Previous 3 Year Average	Current	Previous Year	Previous 3 Year Average	Achievement	Improvement	Overall
Goal One: Learners have their individual needs met	Learners feel safe and valued within the learning community	82.17%	88.70%	85.05%	83.71%	84.58%	83.63%	Intermediate	Not Significant	Acceptable
	Learning is universally accessible	75.75%	87.40%	83.60%	85.63%	85.67%	84.75%	Below	Significant Decline	Concern
	Parents and community partners play a purposeful and sustained role	84.67%	82.89%	77.80%	83.20%	83.82%	82.71%	Intermediate	Not Significant	Acceptable
Goal Two: Learners are self directed, innovative, ecologically intelligent, and entrepreneurial	Learners direct and feel ownership for their learning	71.47%	85.34%	82.37%	84.09%	85.44%	85.03%	Below	Significant Decline	Concern
	Learners demonstrate 21 st Century competencies	81.30%	79.87%	82.08%	83.95%	82.81%	83.52%	Intermediate	Not Significant	Acceptable
	Learners demonstrate global stewardship	85.43%	85.68%	87.61%	88.19%	87.80%	87.30%	Intermediate	Not Significant	Acceptable
	Learners flourish in a culture of excellence	83.00%	82.95%	82.08%	84.12%	83.95%	83.59%	Intermediate	Not Significant	Acceptable
Goal Three: Instructional design challenges and engages each learner	Learning occurs any time, any place, any path, any pace	78.11%	81.77%	80.03%	80.90%	81.02%	79.84%	Below	Not Significant	Issue
	Instructional design engages each learner	76.24%	83.09%	80.60%	83.54%	83.45%	83.15%	Below	Significant Decline	Concern
	Instructional design enriches the learning experience	88.32%	83.91%	85.48%	89.66%	88.35%	88.34%	Intermediate	Not Significant	Acceptable
	Instructional practices empower learners	66.04%	66.38%	69.66%	77.87%	76.78%	76.26%	Below	Not Significant	Issue
Goal Four: Learning environments enable the acquisition of 21 st Century competencies	Learners use digital technologies to enhance learning	86.65%	88.89%	85.59%	89.28%	88.74%	88.38%	Below	Not Significant	Issue
	Accelerate innovation, research and organizational development to achieve operational efficiencies	75.00%	78.46%	76.18%	79.75%	82.10%	81.70%	Intermediate	Not Significant	Acceptable
	Learning is generative, responsive and multi-dimensional	91.03%	92.60%	90.64%	92.89%	92.44%	92.09%	Below	Not Significant	Issue
	Leadership capacity is built across the jurisdiction	77.98%	88.06%	83.57%	77.78%	79.59%	79.53%	Below	Significant Decline	Concern

Previous 3 year average: is the three year average of the previous three years. In the past the *3 year average* was reported, which consisted of the current year and two previous years.

Rocky View Schools Accountability Pillar Measure Evaluation Reference

Achievement evaluation: is based on a percentile comparison of the school's Current Year data to other schools in Rocky View Schools. Schools below the 25th percentile are evaluated as Below; schools between the 25th and 75th percentile are evaluated as Intermediate; and schools above the 75th percentile are evaluated as Above.

The table below shows the range of values defining the achievement evaluation levels for each measure for the 2014/15 survey results. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value (or equal to 100% in the case of the Above).

Goal	Outcome	Measure Evaluation		
		Below	Intermediate	Above
Goal One: Learners have their individual needs met	Learners feel safe and valued within the learning community	0.00 – 80.67	80.67 – 87.62	87.62 – 100.00
	Learning is universally accessible	0.00 – 83.38	83.38 – 91.09	91.09 – 100.00
	Parents and community partners play a purposeful and sustained role	0.00 – 79.02	79.02 – 87.68	87.68 – 100.00
Goal Two: Learners are self directed, innovative, ecologically intelligent, and entrepreneurial	Learners direct and feel ownership for their learning	0.00 – 75.47	75.47 – 92.11	92.11 – 100.00
	Learners demonstrate 21 st Century competencies	0.00 – 80.90	80.90 – 90.08	90.08 – 100.00
	Learners demonstrate global stewardship	0.00 – 84.72	84.72 – 94.72	94.72 – 100.00
	Learners flourish in a culture of excellence	0.00 – 80.38	80.38 – 91.33	91.33 – 100.00
Goal Three: Instructional design challenges and engages each learner	Learning occurs any time, any place, any path, any pace	0.00 – 78.46	78.46 – 87.21	87.21 – 100.00
	Instructional design engages each learner	0.00 – 80.50	80.50 – 89.17	89.17 – 100.00
	Instructional design enriches the learning experience	0.00 – 86.91	86.91 – 95.54	95.54 – 100.00
	Instructional practices empower learners	0.00 – 72.75	72.75 – 91.43	91.43 – 100.00
Goal Four: Learning environments enable the acquisition of 21 st Century competencies	Learners use digital technologies to enhance learning	0.00 – 87.12	87.12 – 93.60	93.60 – 100.00
	Accelerate innovation, research and organizational development to achieve operational efficiencies	0.00 – 73.85	73.85 – 90.62	90.62 – 100.00
	Learning is generative, responsive and multi-dimensional	0.00 – 91.25	91.25 – 96.90	96.90 – 100.00
	Leadership capacity is built across the jurisdiction	0.00 – 80.15	80.15 – 91.87	91.87 – 100.00

Improvement evaluation: is based on comparing the school's Current Year result to the Previous Year's result. A hypothesis test of proportion is used to determine whether or not the change is statistically significant.

Overall evaluation: combines the Achievement evaluation and the Improvement evaluation. The table below displays how the Achievement and Improvement evaluations are combined to get an Overall evaluation.

Improvement	Achievement		
	Above	Intermediate	Below
Significant Improvement	Excellent	Good	Acceptable
Not Significant (Maintained)	Excellent	Acceptable	Issue
Significant Decline	Acceptable	Issue	Concern

APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools
1. I feel welcome at school.	Agree	90%	91%	91%	91%	93%	92%	92%	90%	88%	89%
	Disagree	10%	9%	9%	9%	7%	8%	8%	10%	12%	11%
2. Teachers help me when I need it.	Agree	89%	89%	90%	90%	91%	89%	91%	88%	86%	88%
	Disagree	11%	11%	10%	10%	9%	11%	9%	12%	14%	14%
3. Students care about each other at my school.	Agree	64%	69%	68%	68%	63%	69%	76%	67%	73%	65%
	Disagree	36%	31%	32%	32%	17%	31%	24%	33%	27%	35%
4. The staff at my school cares about me.	Agree	84%	86%	88%	87%	90%	88%	86%	84%	78%	82%
	Disagree	16%	14%	12%	13%	10%	14%	14%	16%	24%	18%
5. I feel safe at school.	Agree	91%	88%	92%	89%	93%	89%	92%	88%	90%	87%
	Disagree	9%	12%	8%	11%	7%	11%	8%	12%	10%	13%
6. I am treated fairly by adults in the school.	Agree	78%	82%	85%	81%	82%	82%	82%	80%	80%	78%
	Disagree	22%	18%	15%	19%	18%	18%	18%	20%	20%	22%
7. Students and adults show respect for each other at this school.	Agree	71%	77%	77%	77%	85%	78%	74%	74%	79%	73%
	Disagree	29%	23%	23%	23%	15%	22%	26%	26%	21%	27%
8. I have access to quality technology to support my learning.	Agree	92%	90%	94%	90%	92%	90%	85%	88%	92%	88%
	Disagree	8%	10%	6%	10%	8%	10%	15%	12%	8%	14%
9. The use of technologies at school helps me do my school work better.	Agree	84%	86%	84%	87%	83%	87%	73%	87%	84%	84%
	Disagree	16%	12%	16%	13%	17%	13%	27%	13%	16%	16%
10. Teachers make my class interesting.	Agree	67%	75%	65%	72%	77%	72%	74%	70%	70%	70%
	Disagree	33%	25%	35%	28%	23%	28%	26%	30%	30%	30%
11. I am learning the skills I will need when I leave school.	Agree	55%	75%	58%	77%	71%	80%	66%	81%	74%	79%
	Disagree	45%	25%	42%	23%	29%	20%	34%	19%	26%	21%
12. The school provides opportunities for students to become involved in volunteer activities and community service projects.	Agree	84%	81%	87%	81%	88%	81%	82%	78%	80%	77%
	Disagree	16%	19%	13%	19%	12%	19%	18%	22%	20%	23%
13. My school participates in environmentally friendly practices.	Agree	72%	84%	75%	85%	78%	83%	81%	80%	86%	80%
	Disagree	28%	16%	25%	15%	22%	17%	19%	20%	14%	20%
14. Teachers use a variety of ways to help me learn.	Agree	67%	78%	68%	78%	78%	78%	72%	77%	80%	77%
	Disagree	33%	22%	32%	22%	24%	22%	28%	23%	20%	23%
15. I understand how my teacher determines my marks.	Agree	78%	70%	79%	79%	78%	79%	77%	76%	78%	75%
	Disagree	24%	21%	21%	21%	22%	21%	23%	24%	22%	25%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Agree	75%	78%	79%	78%	72%	78%	72%	73%	79%	75%
	Disagree	25%	24%	20%	24%	28%	22%	28%	27%	21%	25%
17. When teachers assess my work they give me the feedback I need to help me improve.	Agree	78%	78%	78%	79%	79%	78%	75%	76%	75%	78%
	Disagree	24%	22%	24%	21%	21%	22%	25%	24%	25%	24%
18. School staff is helping me to be a better person.	Agree	68%	72%	67%	72%	70%	72%	69%	71%	69%	71%
	Disagree	32%	28%	33%	28%	30%	28%	31%	29%	31%	29%
19. I have the chance to be involved in different activities in my school.	Agree	93%	90%	93%	90%	93%	89%	89%	87%	89%	88%
	Disagree	7%	10%	7%	10%	7%	11%	11%	13%	11%	14%
20. I take responsibility for my learning.	Agree	93%	94%	93%	94%	91%	94%	91%	94%		
	Disagree	7%	6%	7%	6%	9%	6%	9%	6%		
21. The school helps me to do my very best.	Agree	76%	80%	72%	80%	79%	80%	76%	79%		
	Disagree	24%	20%	28%	20%	21%	20%	24%	21%		
22. I use my class's online learning resources (i.e. Moodle, School Websites) after school is done to help me learn.	Agree	78%	68%	73%	65%	66%	62%	58%	55%		
	Disagree	22%	32%	27%	35%	32%	38%	42%	45%		
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Agree	74%	80%	69%	79%	77%	79%	75%	79%		
	Disagree	26%	20%	31%	21%	23%	21%	25%	21%		
24. I know how I learn.	Agree	83%	89%	82%	88%	84%	89%	84%	89%		
	Disagree	17%	11%	18%	12%	16%	11%	16%	11%		
25. My teacher(s) inspires me to learn.	Agree	59%	70%	55%	68%	65%	69%	67%	68%		
	Disagree	41%	30%	45%	32%	35%	31%	33%	32%		
26. I feel safe on the school bus.	Agree	84%	80%	80%	79%	81%	79%	83%	76%		
	Disagree	16%	20%	20%	21%	19%	21%	17%	24%		
27. Students on my bus show respect for each other.	Agree	65%	51%	64%	53%	62%	62%	65%	62%		
	Disagree	35%	49%	36%	47%	38%	48%	35%	48%		
28. Discipline and rules on the bus are fair.	Agree	78%	75%	79%	75%	72%	75%	82%	74%		
	Disagree	22%	25%	21%	25%	28%	25%	18%	26%		
29. (Grade 10-12 only) I know how to access information regarding university and other post-secondary education.	Agree	78%	73%	84%	78%	85%	80%	82%	78%	91%	70%
	Disagree	22%	27%	16%	24%	15%	20%	18%	24%	9%	30%
30. (Grade 10-12 only) My school helps me plan for my future after I leave school.	Agree	71%	63%	81%	66%	82%	70%	80%	65%	87%	63%
	Disagree	29%	37%	19%	34%	18%	30%	20%	35%	13%	37%
31. (Grade 10-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Agree	75%	69%	81%	72%	83%	78%	79%	70%		
	Disagree	25%	31%	19%	28%	17%	24%	21%	30%		

APPENDIX C: RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Satisfied	91%	95%	97%	95%	100%	95%	80%	90%	100%	93%
	Dissatisfied	9%	5%	3%	5%		5%	20%	10%		7%
2. with the opportunities you have to be involved in school decision-making?	Satisfied	100%	88%	93%	87%	95%	89%	80%	84%	57%	87%
	Dissatisfied		12%	7%	13%	5%	11%	20%	16%	43%	13%
3. with the opportunities the school offers for your involvement in school activities?	Satisfied	82%	93%	91%	92%	97%	93%	89%	87%	88%	91%
	Dissatisfied	18%	7%	9%	8%	3%	7%	11%	13%	14%	9%
4. with the way the school keeps you informed about your child's progress and achievement?	Satisfied	82%	82%	80%	80%	79%	84%	70%	77%	100%	83%
	Dissatisfied	18%	18%	20%	20%	21%	16%	30%	23%		17%
5. that your child has access to support services that meet his/her needs?	Satisfied	55%	85%	83%	85%	84%	85%	60%	80%	57%	83%
	Dissatisfied	45%	15%	17%	15%	16%	15%	40%	20%	43%	17%
6. that the needs of all learners are met at this school?	Satisfied	55%	80%	86%	80%	80%	82%	56%	76%	57%	78%
	Dissatisfied	45%	20%	14%	20%	20%	18%	44%	24%	43%	22%
7. that the needs of your child are met at this school?	Satisfied	84%	84%	77%	83%	89%	84%				
	Dissatisfied	16%	16%	23%	17%	11%	16%				
8. with the safety of the school environment?	Satisfied	91%	91%	93%	91%	97%	91%	90%	87%	100%	90%
	Dissatisfied	9%	9%	7%	9%	3%	9%	10%	13%		10%
9. that there is a caring atmosphere at the school?	Satisfied	91%	92%	91%	92%	92%	93%	90%	89%	88%	89%
	Dissatisfied	9%	8%	9%	8%	8%	7%	10%	14%	14%	11%
10. that respectful relationships are encouraged amongst all staff and students?	Satisfied	91%	91%	91%	91%	92%	90%	100%	85%	71%	89%
	Dissatisfied	9%	9%	9%	9%	8%	10%		15%	29%	11%
11. that your child is treated fairly by adults at the school?	Satisfied	91%	91%	95%	90%	92%	91%	100%	85%	88%	89%
	Dissatisfied	9%	9%	5%	10%	8%	9%		15%	14%	11%
12. that students are learning to become critical, creative and complex thinkers?	Satisfied	73%	90%	77%	87%	100%	90%	89%	82%	71%	87%
	Dissatisfied	27%	10%	23%	13%		10%	11%	18%	29%	13%
13. that the school provides students with activities that promote responsible citizenship, volunteerism, and community service?	Satisfied	82%	91%	90%	90%	97%	92%	89%	85%	100%	87%
	Dissatisfied	18%	9%	10%	10%	3%	8%	11%	15%		13%
14. that the school staff is helping students learn to become better citizens?	Satisfied	82%	92%	89%	90%	94%	92%	89%	85%	88%	89%
	Dissatisfied	18%	8%	12%	10%	6%	8%	11%	15%	14%	11%
15. that your child's school models practices that contribute to environmental sustainability?	Satisfied	100%	94%	94%	94%	93%	95%	100%	90%	100%	91%
	Dissatisfied		6%	6%	6%	7%	5%		10%		9%
16. that your child was well-prepared for their present grade?	Satisfied	82%	87%	79%	86%	89%	88%	70%	81%	71%	86%
	Dissatisfied	18%	13%	21%	14%	11%	12%	30%	19%	29%	14%
17. with the transition assistance provided to your child as he/she moves from one grade to the next?	Satisfied	70%	86%	89%	85%	94%	87%	87%	81%	88%	85%
	Dissatisfied	30%	14%	11%	15%	6%	13%	13%	19%	14%	15%
18. that students are exploring and planning for what they will do after they leave school?	Satisfied	55%	80%	72%	79%	88%	82%	70%	76%	71%	75%
	Dissatisfied	45%	20%	28%	21%	14%	18%	30%	24%	29%	25%
19. that the assessment feedback your child gets from his/her teachers helps him/her improve?	Satisfied	84%	81%	78%	79%	88%	84%	70%	78%	100%	80%
	Dissatisfied	16%	19%	22%	21%	14%	16%	30%	22%		20%
20. that your child has access to instruction that meets his/her needs?	Satisfied	82%	84%	84%	84%	84%	85%	50%	78%	57%	80%
	Dissatisfied	18%	16%	16%	16%	16%	15%	50%	22%	43%	20%
21. that students take responsibility for their learning?	Satisfied	91%	89%	84%	88%	88%	91%	80%	84%		
	Dissatisfied	9%	11%	16%	12%	14%	9%	20%	16%		
22. that the digital technologies (i.e. computers, smart boards, etc.) used by your child's teachers enhance your child's learning?	Satisfied	91%	91%	85%	90%	89%	92%	70%	88%		
	Dissatisfied	9%	9%	15%	10%	11%	8%	30%	14%		
23. that the school enables your child to excel and achieve excellence?	Satisfied	73%	84%	83%	82%	89%	83%	60%	78%		
	Dissatisfied	27%	16%	17%	18%	11%	17%	40%	22%		
24. that your child's teachers use of online digital resources (i.e. Moodle, School Websites) allows access to learning beyond the school day?	Satisfied	91%	88%	81%	86%	86%	90%	100%	82%		
	Dissatisfied	9%	12%	19%	12%	14%	10%		18%		
25. that teachers use real-life, meaningful experiences to help students learn?	Satisfied	100%	91%	85%	91%	94%	93%	88%	86%		
	Dissatisfied		9%	15%	9%	6%	7%	13%	14%		
26. that your child's teacher(s) inspires him/her to learn?	Satisfied	73%	86%	78%	86%	88%	88%	67%	79%		
	Dissatisfied	27%	14%	22%	14%	14%	12%	33%	21%		
27. that your child feels safe on the bus?	Satisfied	89%	90%	100%	91%	100%	90%	86%	84%		
	Dissatisfied	11%	10%		9%		10%	14%	16%		
28. that students on your child's bus demonstrate respect for each other?	Satisfied	75%	77%	93%	78%	82%	78%	86%	71%		
	Dissatisfied	25%	23%	7%	22%	18%	22%	14%	29%		
29. that discipline and rules on the bus are fair?	Satisfied	78%	86%	98%	87%	95%	88%	100%	83%		
	Dissatisfied	22%	14%	3%	13%	5%	12%		17%		
A. that your child has access to learning supports that are a match for his/her unique needs?	Satisfied	71%	79%	88%	80%	94%	77%		75%		75%
	Dissatisfied	29%	21%	12%	20%	6%	23%		25%		25%
B. with the involvement of learning specialists, support staff or community agencies, if required?	Satisfied	71%	78%	73%	78%	87%	77%		72%		72%
	Dissatisfied	29%	22%	27%	22%	13%	23%		28%		28%
C. that your child is meeting the goals established in his or her Individual Program Plan (I.P.P.)?	Satisfied	57%	80%	82%	77%	86%	77%		74%		74%
	Dissatisfied	43%	20%	18%	23%	14%	23%		26%		26%

APPENDIX D: RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Satisfied	95%	93%	100%	92%	93%	94%	84%	91%	91%	92%
	Dissatisfied	5%	7%		8%	7%	6%	16%	9%	9%	8%
2. with the opportunities you have to be involved in school / workplace decision-making?	Satisfied	78%	83%	95%	82%	89%	83%	69%	80%	91%	84%
	Dissatisfied	24%	18%	5%	18%	11%	17%	31%	20%	9%	16%
3. with the safety of the school / workplace environment?	Satisfied	100%	94%	100%	95%	97%	96%	91%	95%	95%	95%
	Dissatisfied		6%		5%	3%	4%	9%	5%	5%	5%
4. that there is a caring atmosphere at the school / workplace?	Satisfied	95%	91%	100%	91%	90%	92%	94%	89%	95%	92%
	Dissatisfied	5%	9%		9%	10%	8%	6%	11%	5%	8%
5. that respectful relationships are encouraged amongst all staff and/or students?	Satisfied	95%	88%	100%	91%	90%	89%	97%	88%	98%	90%
	Dissatisfied	5%	12%		9%	10%	11%	3%	12%	2%	10%
6. that the school / workplace models practices that contribute to environmental sustainability?	Satisfied	81%	90%	95%	89%	90%	92%	87%	90%	93%	88%
	Dissatisfied	19%	10%	5%	11%	10%	8%	13%	10%	7%	12%
7. that your individual growth plan aligns to your school's Education Plan / Three Year Plan?	Satisfied	85%	96%	98%	96%	97%	96%	94%	94%		
	Dissatisfied	15%	4%	2%	4%	3%	4%	6%	6%		
8. that your Community of Practice aligns to the schools' Education Plan / RVS Three Year Plan?	Satisfied	100%	94%	93%	94%	93%	94%	94%	93%		
	Dissatisfied		6%	7%	6%	7%	6%	6%	7%		
9. with your access to professional learning opportunities?	Satisfied	86%	88%	84%	86%	76%	86%	81%	84%	73%	88%
	Dissatisfied	14%	12%	16%	14%	24%	14%	19%	16%	27%	12%
10. that your professional learning has positively impacted your instructional and/or organizational effectiveness?	Satisfied	90%	91%	90%	90%	86%	91%	79%	88%	71%	88%
	Dissatisfied	10%	9%	10%	10%	14%	9%	21%	12%	29%	12%
11. that the technologies available in your school / workplace meets 21st Century standards?	Satisfied	78%	86%	84%	85%	93%	89%	83%	83%	91%	88%
	Dissatisfied	24%	14%	16%	15%	7%	11%	17%	17%	9%	12%
12. with the level and timeliness of technical support provided?	Satisfied	95%	87%	91%	85%	97%	87%	59%	79%	86%	81%
	Dissatisfied	5%	13%	9%	15%	3%	13%	41%	21%	14%	19%
13. that you have adequate resources to do the job you are assigned?	Satisfied	67%	83%	93%	83%	79%	84%	77%	82%	77%	82%
	Dissatisfied	33%	17%	7%	17%	21%	16%	23%	18%	23%	18%
14. with the opportunity to lead in your school / workplace?	Satisfied	86%	90%	95%	90%	86%	90%	83%	89%	92%	89%
	Dissatisfied	14%	10%	5%	10%	14%	10%	17%	11%	8%	11%
15. that the jurisdiction is building a community of learners?	Satisfied	95%	91%	88%	91%	85%	92%	93%	90%	86%	92%
	Dissatisfied	5%	9%	12%	9%	15%	8%	7%	10%	14%	8%
16. with the overall communication between the jurisdiction and the school?	Satisfied	70%	85%	79%	84%	74%	85%	81%	80%	91%	94%
	Dissatisfied	30%	15%	21%	16%	26%	15%	19%	20%	9%	6%
17. with the appreciation you receive at the jurisdiction level for your contributions?	Satisfied	62%	68%	65%	68%	67%	68%	55%	67%	65%	68%
	Dissatisfied	38%	32%	35%	32%	33%	32%	45%	33%	35%	32%
18. that your school/site is a good place to work?	Satisfied	95%	91%	100%	92%	93%	91%	88%	89%	95%	93%
	Dissatisfied	5%	9%		8%	7%	9%	13%	11%	5%	7%
19. that the jurisdiction is a good place to work?	Satisfied	95%	92%	93%	90%	86%	91%	75%	90%	90%	93%
	Dissatisfied	5%	8%	7%	10%	14%	9%	25%	10%	10%	7%

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools
20. with the involvement of parents within the school community?	Satisfied	90%	82%	78%	82%	66%	84%	68%	84%	80%	84%
	Dissatisfied	10%	18%	22%	18%	34%	16%	32%	16%	20%	16%
21. that students have access to support services that meet their needs?	Satisfied	90%	70%	73%	77%	71%	76%	55%	75%	83%	81%
	Dissatisfied	10%	30%	27%	23%	29%	24%	45%	25%	17%	19%
22. that the needs of all learners are met at this school?	Satisfied	60%	67%	88%	74%	71%	75%	59%	73%	71%	79%
	Dissatisfied	40%	33%	13%	26%	29%	25%	41%	27%	29%	21%
23. with the support students receive through learning specialists, support services or community agencies, if required?	Satisfied	80%	69%	73%	76%	61%	72%	55%	69%	69%	76%
	Dissatisfied	20%	31%	27%	24%	39%	28%	45%	31%	31%	24%
24. that students with special needs are meeting their IPP goals?	Satisfied	80%	79%	89%	84%	79%	82%	73%	83%	90%	86%
	Dissatisfied	20%	21%	11%	16%	21%	18%	27%	17%	10%	14%
25. that students are treated fairly by adults at the school?	Satisfied	100%	98%	100%	97%	96%	98%	97%	97%	95%	95%
	Dissatisfied		2%		3%	4%	2%	3%	3%	5%	5%
26. that students are being taught how to become critical, creative and complex thinkers?	Satisfied	100%	94%	86%	92%	96%	93%	86%	92%	88%	94%
	Dissatisfied		6%	14%	8%	4%	7%	14%	8%	12%	6%
27. that the school provides students with activities that promote responsible citizenship, volunteerism, and community service?	Satisfied	100%	94%	100%	93%	96%	95%	93%	93%	95%	93%
	Dissatisfied		6%		7%	4%	5%	7%	7%	5%	7%
28. that the school staff is helping students learn to become better citizens?	Satisfied	100%	95%	95%	96%	100%	97%	97%	96%	95%	95%
	Dissatisfied		5%	5%	4%		3%	3%	4%	5%	5%
29. with the transition assistance provided to students as they move from one grade to the next?	Satisfied	89%	90%	89%	91%	89%	91%	86%	90%	87%	91%
	Dissatisfied	11%	10%	11%	9%	11%	9%	14%	10%	13%	9%
30. that the education program is helping students explore and prepare for post-school options?	Satisfied	100%	88%	95%	85%	96%	88%	97%	89%	93%	89%
	Dissatisfied		12%	5%	15%	4%	12%	3%	11%	8%	11%
31. that student assessment information is used to help improve student performance?	Satisfied	100%	93%	92%	92%	88%	94%	96%	91%	92%	92%
	Dissatisfied		7%	8%	8%	12%	6%	4%	9%	8%	8%
32. with your ability to improve learning opportunities for students through the use of technology?	Satisfied	90%	89%	97%	91%	85%	92%	85%	88%	85%	88%
	Dissatisfied	10%	11%	3%	9%	15%	8%	14%	12%	15%	12%
33. with the resources and supports provided to assist teachers in building 21st Century learning environments?	Satisfied	90%	78%	76%	80%	79%	82%	68%	77%	77%	82%
	Dissatisfied	10%	22%	24%	20%	21%	18%	32%	23%	23%	18%
34. with the resources and supports provided by the jurisdiction to assist schools in building 21st Century learning environments?	Satisfied	80%	77%	75%	77%	80%	79%	70%	77%	73%	84%
	Dissatisfied	20%	23%	25%	23%	20%	21%	30%	23%	28%	16%
35. that students have access to instruction that meets their needs?	Satisfied	80%	89%	98%	88%	93%	89%	93%	89%	90%	90%
	Dissatisfied	20%	11%	3%	12%	7%	11%	7%	11%	10%	10%
36. that student assessment information is used to help improve instruction?	Satisfied	100%	94%	94%	93%	88%	94%	88%	92%	95%	93%
	Dissatisfied		6%	6%	7%	12%	6%	12%	8%	5%	7%

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools	Bow Valley High School	Other Rocky View Schools
37. that student assessment information is used to help inform instruction?	Satisfied	89%	95%	94%	94%	92%	95%	88%	93%	94%	93%
	Dissatisfied	11%	5%	6%	6%	8%	5%	12%	7%	6%	7%
38. that you implement the principles of "sound assessment" outlined in Policy HK: Assessment and Communication of Student Learning?	Satisfied	100%	96%	97%	96%	96%	96%				
	Dissatisfied		4%	3%	4%	4%	4%				
39. with the overall communication between the school and the home (e.g. notices, newsletters, Powerschool, websites)?	Satisfied	90%	95%	100%	95%	93%	97%	93%	94%	77%	88%
	Dissatisfied	10%	5%		5%	7%	3%	7%	6%	23%	12%
40. that the School Council plays a meaningful role in your school?	Satisfied	89%	90%	79%	89%	71%	93%	69%	89%	81%	88%
	Dissatisfied	11%	10%	21%	11%	29%	7%	31%	11%	19%	12%
41. with the appreciation you receive at the school level for your contributions?	Satisfied	60%	79%	82%	80%	71%	81%	70%	80%	89%	84%
	Dissatisfied	40%	21%	18%	20%	29%	19%	30%	20%	11%	16%
42. that students take responsibility for their learning?	Satisfied	30%	69%	79%	74%	71%	75%	65%	71%		
	Dissatisfied	70%	31%	21%	26%	29%	25%	35%	29%		
43. that you understand the elements of UDL (Universal Design for Learning)?	Satisfied	90%	97%	94%	94%	92%	93%	95%	92%		
	Dissatisfied	10%	3%	6%	6%	8%	7%	5%	8%		
44. that you are able to use the principles of UDL (Universal Design for Learning) in planning for instruction?	Satisfied	90%	95%	97%	92%	91%	93%	95%	91%		
	Dissatisfied	10%	5%	3%	8%	9%	7%	5%	9%		
45. that the school enables students to excel and achieve excellence?	Satisfied	100%	92%	100%	92%	100%	94%	96%	93%		
	Dissatisfied		8%		8%		6%	4%	7%		
46. that the jurisdiction enables your school to excel and achieve excellence?	Satisfied	100%	86%	88%	87%	84%	89%	92%	84%		
	Dissatisfied		14%	12%	13%	16%	11%	8%	16%		
47. that the use of online digital resources allows students access to learning beyond the school day?	Satisfied	100%	93%	100%	93%	93%	96%	96%	93%		
	Dissatisfied		7%		7%	7%	4%	4%	7%		
48. that students have access to authentic learning experiences?	Satisfied	100%	96%	94%	94%	89%	96%	96%	94%		
	Dissatisfied		4%	6%	6%	11%	4%	4%	6%		
49. that the allocation of available resources stimulates innovation?	Satisfied	60%	82%	81%	84%	80%	86%	73%	82%		
	Dissatisfied	40%	18%	19%	16%	20%	14%	27%	18%		
50. with your use of the RVG Learning Model when planning for instruction?	Satisfied	89%	92%	89%	92%	95%	93%	82%	90%		
	Dissatisfied	11%	8%	11%	8%	5%	7%	18%	10%		
51. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Satisfied	100%	93%	97%	92%	81%	91%	77%	92%		
	Dissatisfied		7%	3%	8%	19%	9%	23%	8%		
52. What percentage of students do you observe as proficient in using 21st Century competencies in their learning?	0-25%		3%	3%	4%	7%	3%				
	26-50%	30%	20%	18%	23%	19%	19%				
	51-75%	50%	53%	53%	51%	37%	51%				
	76-100%	20%	24%	26%	22%	37%	27%				

Please note:

Survey responses included 219 students and 21 staff.

The parent survey included 11 responses so is not a reliable sample size.

Areas of Strength:

- *Students feel safe at school*
- *The school provides opportunity to become involved in volunteer activities and community service projects*
- *Students have a chance to be involved in different activities at school*
- *Students utilize online learning resources*
- *Students know how to access information regarding post secondary education*
- *The school helps plan for the students' future after they leave school*
- *Students have sufficient opportunities to be involved in decisions that affect student life*
- *Community of Practice aligns with the School Education Plan and RVS 3 Year Plan*
- *Timeliness of technical support*
- *Staff identifies that BVHS and the jurisdiction is a good place to work*
- *Parent involvement in the school community is high*
- *The school identifies that the jurisdiction enables the school to excel and achieve*

Future Priorities:

- *Increase parent response to gain a reliable sample size*
- *Opportunities to be involved in school/ workplace decision making*
- *The school/ workplace models practices that contribute to environmental sustainability*
- *Technologies available meet 21st Century standards*
- *The needs of all learners are met at the school*
- *Students take responsibility for their learning*
- *The allocation of available resources stimulates innovation*

APPENDIX E: ONLINE LEARNING

The charts below shows the number of online courses completed by students in Grades 4 – 12 and certificated and support staff.

ONLINE COURSES	2014/15	
	Number of Students	Number of Student Completing Online Course
Grade 10	122	52
Grade 11	126	79
Grade 12	125	51

Note: Online courses = majority of instruction is deliver synchronous or asynchronous for a course.

ONLINE COURSES		
	Number of Staff	2014/15 Number of staff reporting they have completed a formal online professional learning course
Certificated Staff	25	25
Support Staff	10	10

Areas of Strength:

- *BVHS earned 770 CEU's through Weconnect programming*
- *40 students completed CALM and 38 completed HCS 3000*
- *Top course registrations were in Forensic Science, ENT Pathways, Abnormal Psychology, Personal Psychology and General Psychology*
- *100% of teaching staff are involved in our Embedded CALM High School Redesign Project*

Future Priorities:

- *To continue to provide flexibility for students via WeConnect Programming*
- *Continue to develop our Embedded CALM as a piece of our High School Redesign Project*

APPENDIX F: RESEARCH PROJECTS

The chart below shows the number of research projects being undertaken in your school.

Research		
	Number of Research Projects	Research Title(s)
2014/15	1	High School Redesign

Areas of Strength:

- *High School Redesign has allowed us to focus on flexibility, cross curricular learning, relationship building, mastery learning, credit recovery/ rescue, Embedded Career and Life Management and Building Futures*

Future Priorities:

- *Staff training and aligning with divisional outcomes*
- *Supporting Communities of Practices (Project based, grade based, cross curricular project planning)*

APPENDIX G: GRANT DOLLARS

The chart below shows the number of grants and accompanying dollars received by your school.

Research		
	List of Grants Received	Dollars Awarded
2014/15	-Turf installation Cochrane Turf Committee -Therapy Groups offered by Calgary Women's Shelter	

Areas of Strength:

- *The turf project was supported by the Cochrane Turf Committee*
- *In school therapy groups provided by the Calgary Women's Shelter*

Future Priorities:

- *Continue to look for unique ways to meet needs at BVHS*

APPENDIX H: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2015
School: 0444 Bow Valley High School



Measure Category	Measure Category Evaluation	Measure	Bow Valley High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.4	84.5	87.4	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	83.4	84.3	85.7	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	84.1	83.1	84.3	89.5	89.2	89.5	Low	Maintained	Issue
		Drop Out Rate	1.1	2.0	0.9	3.4	3.3	3.3	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	83.8	88.4	83.3	76.4	74.9	74.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	67.3	72.6	76.0	73.0	73.1	73.9	Low	Declined	Issue
		PAT: Excellence	12.7	14.1	14.5	18.8	18.4	18.9	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	88.2	88.5	90.4	85.2	85.5	84.6	High	Maintained	Good
		Diploma: Excellence	17.9	15.4	16.3	21.0	21.1	20.0	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	49.2	22.5	59.7	54.9	50.5	54.4	Intermediate	Declined	Issue
		Rutherford Scholarship Eligibility Rate	59.7	63.4	62.9	61.2	60.9	61.3	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	65.3	59.1	57.2	59.8	59.2	59.0	High	Improved	Good
		Work Preparation	72.0	85.4	78.4	82.0	81.2	80.4	Low	Maintained	Issue
		Citizenship	81.3	80.9	82.6	83.5	83.4	83.1	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	77.0	72.9	69.4	80.7	80.6	80.2	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	77.1	79.4	77.1	79.6	79.8	80.1	High	Maintained	Good

APPENDIX I: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2010/11		2011/12		2012/13		2013/14		2014/15		Target 2015/16
	School	Prov									
Safe and Caring Schools	89.8	88.1	88.0	88.6	88.0	89.0	84.5	89.1	89.4	89.2	90
Program of Studies	86.1	80.9	84.0	80.7	88.9	81.5	84.3	81.3	83.4	81.3	84
Education Quality	86.3	89.4	85.2	89.4	84.6	89.8	83.1	89.2	84.1	89.5	85
Access to Services	84.5	69.7*	69.5	70.6*	75.6	70.8*	78.3	71.6*	70.5	71.7*	71
Work Preparation	82.1	80.1	71.7	79.7	78.2	80.3	85.4	81.2	72.0	82.0	72
Citizenship	82.3	81.9	81.9	82.5	85.0	83.4	80.9	83.4	81.3	83.5	82
Parental Involvement	73.6	79.9	67.4	79.7	67.9	80.3	72.9	80.6	77.0	80.7	81
School Improvement	81.8	80.1	69.5	80.0	82.4	80.6	79.4	79.8	77.1	79.6	78
Professional Learning	71.4	82.2*	81.5	81.8*	72.4	82.2*	62.7	81.0*	61.7	82.4*	65

*Found under ACOL Measure in APORI Report

Areas of Strength:

- *Strong, stable trend of Safe and Caring Schools*
- *Program of Studies is consistently higher than the province*
- *Parental involvement increased 5 points*
- *Citizenship remains a strong trend at Bow Valley. Our strong leadership focus is an asset to our school culture*
- *Low drop out, high completion rate*

Future Priorities:

- *Focus on literacy and numeracy*
- *Look at further development of Work Experience programming and career exploration*
- *Streamlining Professional Learning Days to utilize time allotted to focus on fewer outcomes*

APPENDIX J: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
L.A. GRADE 9:											
Acceptable Standard:	91.4	79.1	80.0	79.3	82.5	76.7	80.6	76.3	76.8	75.6	76
Standard of Excellence:	10.5	16.3	13.3	15.0	11.7	14.8	15.3	15.1	11.6	14.4	15

PROVINCIAL RESULTS MATHEMATICS:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
MATH GRADE 9:											
Acceptable Standard:	76.5	66.1	76.4	66.4	77.8	66.9	71.2	67.1	56.7	65.3	58
Standard of Excellence:	22.8	17.3	11.8	17.8	14.5	18.3	11.7	17.3	3.5	18.0	4

PROVINCIAL RESULTS SCIENCE:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
SCIENCE GRADE 9:											
Acceptable Standard:	76.7	74.8	76.7	74.1	78.6	74.2	76.3	73.2	71.0	74.1	75
Standard of Excellence:	12.1	20.8	24.2	22.4	15.4	20.3	12.7	22.1	18.8	22.9	23

PROVINCIAL RESULTS SOCIAL STUDIES:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
SOCIAL GRADE 9:											
Acceptable Standard:	71.8	67.2	65.8	68.9	78.3	68.4	80.5	65.5	65.0	75.9	76
Standard of Excellence:	20.0	19.0	18.3	19.1	18.3	19.0	20.4	19.9	17.0	18.4	19

Areas of Strength:

- *Acceptable Standard is higher than the provincial score in English Language Arts*
- *Continue to focus on grade nine instruction as a department and not as an individual teacher/ classroom*

Future Priorities:

- *Focus on literacy and numeracy programming to meet the students where they are at when they arrive*
- *Increased math instructional time*
- *Utilizing Read, Write, Google to support struggling learners in literacy*
- *Continue to work to address the various academic levels in the grade nine classrooms*
- *It is important to note that after four years at Bow Valley, student achievement increases significantly and exceeds the provincial acceptable and excellence standards*
- *All departments examine strategies that results in consistent standards of excellence achievement at the grade nine level, as well as increase the acceptable standard percentage*
- *All departments will review how to use this data to engage students*

APPENDIX K: GRADE 12 DIPLOMA MARKS

The charts below show Rocky View’s student achievement levels at both the “acceptable standard” and the “standard of excellence” based on students’ diploma mark. The participation rate represents the percentage of students who wrote the exam compared to the total number of students in their third year of senior high programming. The “target” reflects the school’s best assessment of future student performance given the five-year trend and any applicable improvement initiative.

GRADE 12 DIPLOMA RESULTS:											
	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16
	School Results (%)	Prov. Results (%)	School Target								
ENGLISH 30-1											
Acceptable Standard:	96.7	84.4	98.9	86.0	89.0	85.9	97.1	87.1	87.9	86.5	88
Standard of Excellence:	13.2	10.1	18.5	11.3	11.0	10.5	8.8	11.7	8.8	11.5	9
Participation Rate:	62.6	60.0	75.9	55.1	62.4	54.4	50.4	54.4	62.7	54.4	63
ENGLISH 30-2											
Acceptable Standard:	95.3	88.6	87.5	89.5	93.8	89.5	98.3	89.7	88.2	88.7	89
Standard of Excellence:	25.6	9.1	12.5	10.7	25.0	11.1	23.7	13.1	35.3	11.3	36
Participation Rate:	25.2	29.2	13.9	26.1	31.6	27.2	39.8	28.2	26.2	28.2	27
SOCIAL 30-1											
Acceptable Standard:	96.4	92.8	96.4	86.2	92.3	85.4	98.5	85.5	95.8	87.1	96
Standard of Excellence:	30.1	14.9	30.1	16.7	16.9	15.2	16.7	14.2	12.7	16.2	14
Participation Rate:	70.4	52.3	70.4	48.0	52.1	46.1	48	45.5	49.2	45.5	50
SOCIAL 30-2											
Acceptable Standard:	92.3	85.6	92.3	83.0	90.2	82.4	90.2	83.9	86.5	81.3	87
Standard of Excellence:	3.8	15.9	3.8	13.7	9.8	13.9	16.4	14.8	13.5	12.5	14
Participation Rate:	38.1	34.8	16.7	32.1	39.3	34.0	43.1	35.6	36.5	35.6	37
MATH 30-1											
Acceptable Standard:	N/A	N/A	N/A	N/A	N/A	80.3	95.2	74.6	74.4	76.2	75
Standard of Excellence:	N/A	N/A	N/A	N/A	N/A	35.4	42.9	27.2	30.8	31.7	31
Participation Rate:	N/A	N/A	N/A	N/A	N/A	30.0	13.8	37.6	31.0	37.6	32
MATH 30-2											
Acceptable Standard:	N/A	N/A	N/A	N/A	N/A	68.7	90.0	71.3	75.0	73.9	76
Standard of Excellence:	N/A	N/A	N/A	N/A	N/A	9.6	25.0	15.0	10.0	15.5	11
Participation Rate:	N/A	N/A	N/A	N/A	N/A	16.9	13.0	21.6	25.4	21.6	26
BIOLOGY 30											
Acceptable Standard:	88.5	81.9	86.5	81.8	83.9	84.3	92.7	85.2	88.2	85.9	89
Standard of Excellence:	21.2	29.8	23.1	28.1	22.6	32.4	19.5	31.7	26.5	33.0	27
Participation Rate:	37.4	46.7	39.8	43.1	28.2	42.5	30.1	41.7	30.2	41.7	31
CHEMISTRY 30											
Acceptable Standard:	86.0	75.1	91.7	76.7	80.0	78.8	87.5	81.3	82.5	82.2	83
Standard of Excellence:	34.9	27.7	38.9	28.4	23.3	31.8	12.5	35.0	27.5	34.2	28
Participation Rate:	28.8	39.8	27.8	36.7	25.6	31.7	12.2	35.0	29.4	35.0	30
PHYSICS 30											
Acceptable Standard:	85.0	76.7	85.7	81.0	78.9	81.1	95.5	83.0	91.3	83.9	92
Standard of Excellence:	25.0	27.7	38.1	30.3	31.6	30.3	27.3	34.1	30.4	35.8	31
Participation Rate:	11.5	22.9	18.5	20.4	13.7	17.4	1.6	20.2	20.	20.2	21
SCIENCE 30											
Acceptable Standard:	77.3	80.4	80.0	79.8	72.4	84.1	100	85.1	82.6	83.9	83
Standard of Excellence:	31.8	21.0	24.4	22.0	17.2	25.8	28.6	25.5	15.2	26.7	16
Participation Rate:	26.6	10.0	36.1	10.5	19.7	9.8	2.4	13.0	14.3	13.0	15

Areas of Strength:

- Overall strong results above provincial norms
- Bow Valley exceeded the provincial Acceptable Standard in English 30-1, Social 30-1, Social, 30-2, Math 30-2, Biology 30, Chemistry 30 and Physics 30
- Bow Valley exceeded the provincial Standard of Excellence in English 30-2 and Social 30-2
- Strong, stable participation rates

Future Priorities:

- Continue to focus on individualized course planning
- Ensure students are enrolled in the appropriate classes
- Continue to look to identify and remove non academic barriers to learning
- Make learning relevant

APPENDIX L: PARTICIPATION RATE

The chart below illustrates the number of students writing four or more diploma exams within three years of entering Grade 10.

PARTICIPATION RATE:											
	2009/10		2010/11		2011/12		2012/13		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
Participation Rate	56.5	54.9	70.0	56.2	49.3	56.6	22.5	50.5	49.2	54.9	50

Areas of Strength:

- BVHS participation rate is high compared to the previous year

Future Priorities:

- Bow Valley will continue to focus on flexible programming, frequent graduation checks and post secondary entrance/ career counseling

APPENDIX M: DROP OUT RATE

The chart below illustrates the number of students who do not complete high school, after entering grade 10.

DROP-OUT RATE:											
	2009/10		2010/11		2011/12		2012/13		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
Drop-Out Rate	2.0	4.2	.3	3.2	.4	3.5	2.0	3.3	1.1	3.4	1.0

Areas of Strength:

- BVHS rate is three times lower than the provincial average

Future Priorities:

- Build support plans for individuals based on data
- Using IPPs to support needs
- Train teachers in creating Universal Learning Environments
- Continue to utilize wraparound services to support students at risk

APPENDIX N: HIGH SCHOOL COMPLETION

The chart below illustrates the number of students graduating from high school within three, four and five years of entering grade 10.

HIGH SCHOOL COMPLETION RATE:

	2009/10		2010/11		2011/12		2012/13		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
Three Years	83.7	72.6	85.3	74.1	76.3	74.8	88.4	74.9	83.8	76.4	84 92 83
Four Years	84.5	76.9	87.0	78.1	87.0	79.4	80.0	79.6	91.8	80.0	
Five Years	87.9	79.0	87.2	79.6	89.5	80.8	87.4	81.7	82.6	82.1	

Areas of Strength:

- *High school completion rates after three, four and five years are all over the provincial average*
- *Resources are wrapped around students and their families to help support needs*
- *Guidance department providing academic, personal and career/ post secondary entrance counseling*

Future Priorities:

- *Continued assessment of high school completion*
- *Credit rescue and recovery opportunities*

APPENDIX O: TRANSITION RATE

The chart below illustrates the number of students pursuing post secondary training within four and six years of leaving the jurisdiction.

TRANSITION RATE:

	2009/10		2010/11		2011/12		2012/13		2014/15		2015/16 School Results (%)
	School Results (%)	Prov. Results (%)									
Four Years	29.9	37.8	34.4	38.2	41.7	39.6	20.4	40.0	27.5	38.4	39 60
Six Years	60.2	59.3	58.7	58.4	53.7	59.5	59.1	59.2	65.3	59.8	

Areas of Strength:

- *Students transitioning to post secondary after four years and after six years both increased from the previous year*
- *The percentage that transition to post secondary after six years is higher than after four years*
- *The percentage of BVHS students that transition to post secondary after six years has remained steady over the past five years and is above the provincial average*
- *Percentages only reflect students pursuing post secondary education in Alberta (not out of province or country)*

Future Priorities:

- *BVHS students require more time and possibly further life experience before deciding to transition to post-secondary within six years*

APPENDIX P: RUTHERFORD SCHOLARSHIP

Each year, the Rutherford Scholarship is awarded to high school students, who attain 80 percent or better in five core subjects. The table below reports the percentage of students earning the scholarship over a five-year period.

RUTHERFORD SCHOLARSHIP:											
	2009/10		2010/11		2011/12		2012/13		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)									
Recipients	60.7	59.6	60.7	61.5	53.8	61.3	63.4	60.9	59.7	61.2	60

Areas of Strength:

- *BVHS maintains a strong and consistent score in this area*

Future Priorities:

- *BVHS will focus on appropriate course planning and programming*
- *Ensuring all eligible students apply*

ANNUAL RESULTS REPORT (2014/15) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	November 4, 2015.
School Council	<input checked="" type="checkbox"/>	November 4, 2015.

I, Rob Kimura, certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



Principal Signature

November 4, 2015

Date



School Council Chair Signature

November 4, 2015

Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.

Superintendent of Schools

Date